

Woodbridge Elementary
Community School Progress Summary 2022-2023
Lori A. Phelps, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: Woodbridge Elementary School will be among the highest performing schools in the state of Maryland, prepare students for college and career success, inspire students to become life-long learners and reinforce strong foundational skills.
ACTION STEPS	
Mathematics	Culture
Action Step(s): (1) Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task; (2) Feedback to students will reflect high expectations and alignment to the rigor of the standard.	Action Step(s): Teachers will center student's identities, strengths, interests and needs in order to make instruction accessible.
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Literacy	Culture
Action Step(s): (1) Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task; (2) Feedback to students will reflect high expectations and alignment to the rigor of the standard.	Action Step(s): Teachers will center student's identities, strengths, interests and needs in order to make instruction accessible.
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Safe and Secure Environment	Culture
Action Step(s): (1) Teachers understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials; (2) Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.	Action Step(s): Teachers will center student's identities, strengths, interests and needs in order to make instruction accessible.